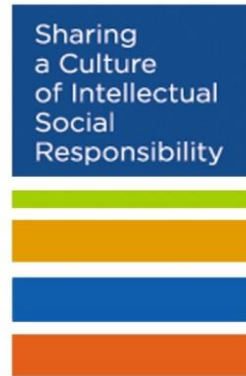




UNAI NEWSLETTER



JULY-AUGUST 2016

UN Library Launches New Website



The Dag Hammarskjöld Library at United Nations Headquarters has launched its new website in the six official UN languages with a new web address, <http://library.un.org>. The new website features expanded multilingual content, an improved search function, and a fresh new look.

As part of the library's strategy to deliver more online content about the UN in all six languages, the library has added dozens of new [Research Guides](#) in French, Spanish, Chinese, Russian, and Arabic with more in the pipeline. In addition, the library has increased the number of entries in the [Ask DAG](#) database of commonly asked questions about the UN. There are now over 800 frequently asked questions in French, Spanish, and English.

The new website also brings together information about the United Nations libraries collections and services, with resources and tools to support UN Depository Libraries, other partner libraries and information centers around the world.

The library has also recommended that Information Centers link to the directory for UN Depository Libraries to enable students and researchers to find their local UN collection with ease (<https://library.un.org/content/depository-libraries-directory>).

UNAI Member Al Farabi Kazakh University Organizes First International Summer School on Economy, Politics and Culture of Central Asia



The international summer school "Kazakhstan and Central Asia on the Silk Road: Economy, Politics and Culture" took place from 26 July to 2 August 2016 at Al-Farabi Kazakh National University (KazNU) in Almaty, Republic of Kazakhstan. The seminar was organized in cooperation with leading universities in Beijing, Hong Kong and Xi'an, the Alliance of Universities of the Silk Road (AUSR) Cooperation Program and supported by [United Nations Academic Impact](#) (UNAI).

The 60 summer school participants enjoyed a wide range of intensive educational and cultural programs including lectures, discussions, visits to the National Museum of the Republic of Kazakhstan and a number of excursions to interesting historical and architectural sights of the capital city. In addition, students participated in the “Model United Nations - New Silk Road,” a simulation organized in collaboration with the Global Hub of UNAI on Sustainable Development and the MDP/Global Classroom program.

Inaugural MUN4UN Youth Assembly Welcomes More than 300 Young People to UN Headquarters



More than 300 Model United Nations (MUN) leaders from around the globe gathered at UN Headquarters from 23 to 26 August for an intense debate on how to make a positive impact on the MUN community and how to mainstream the 2030 Agenda for Sustainable Development into MUN events. The assembly was organized by United Ambassadors, an organization that advocates for the Sustainable Development Goals through several youth and education-related activities.

The assembly included workshops and discussions on the evolution and future of MUN worldwide and its relationship and contributions in achieving the 2030 Agenda for Sustainable Development. The event also used and promoted the UN4MUN platform, which was developed by the Outreach Division of the UN Department of Public Information for a more accurate simulation of United Nations debates and procedures.

Department of Public Information staff members provided briefings on the work of the UN and students were encouraged to have their universities apply for membership in UNAI.

UN General Assembly to host High-Level Meeting to Address Large Movements of Refugees and Migrants



The UN Summit for Refugees and Migrants, arranged by the President of the General Assembly on behalf of Member States, will take place on 19 September at UN Headquarters in New York and will facilitate discussions on how to better coordinate international responses to large movements of refugees and migrants, and strengthen governance of international migration.

The event will include the participation of heads of state and government, ministers, and representatives from the UN System, international organizations, the private sector, civil society and academia, among others, and will be complemented by a Leaders’ Summit on Tuesday 20 September 2016, hosted by the President of the United States, Barack Obama, which will “appeal to governments to pledge significant new commitments on refugees.”

For more information, please visit [High-Level Summit on Refugees and Migrants](#). UNAI encourages its members to follow the event on [UN Web TV](#) and use hashtag [#UN4RefugeesMigrants](#).

UNIDO Celebrates 50th Anniversary by Launching Multiple Competitions for Youth

UNIDO 50th Anniversary Youth Competitions "Envisaging Our Sustainable Future"



To celebrate its 50th anniversary, the United Nations Industrial Development Organization (UNIDO) has launched three different worldwide competitions for youth: [the Time Capsule Competition](#), [the Research Paper Competition](#), and the [Global Start-up Business Plan Competition \(GSBPC\)](#).

These contests aim to collaborate with young people and serve as a catalyst for their talents, creativity and innovation to "ensure a bright future for inclusive and sustainable development." While the Time Capsule Competition is open to those born between 1991 and 1998, the Research Paper Competition is open to anyone born between 1986 and 1993. Young people between the ages of 18 and 35 are eligible to enter the Global Start-up Business Plan Competition (GSBPC).

Prizes include a round trip to UNIDO's Headquarters and accommodation in Vienna, Austria, and start-up capital for the Business Plan Competition winners.

If you're interested in entering any of these contests, you can learn more and access applications by visiting UNIDO's [website](#). The deadline for the Time Capsule and the Research Paper Competitions is 15 October 2016, while the deadline for the Global Start-up Business Plan Competition (GSBPC) is 23 September 2016.

International Youth Day 2016



I SUPPORT GOAL 12 RESPONSIBLE CONSUMPTION AND PRODUCTION

In 1998 the World Conference of Ministers Responsible for Youth recommended the annual celebration of International Youth Day. The following year it was endorsed by the UN General Assembly and the day has been celebrated each year on 12 August ever since.

The theme of the 2016 International Youth Day was "*The Road to 2030: Eradicating Poverty and Achieving Sustainable Production and Consumption*". It focused on the leading role of young people in ensuring poverty eradication and achieving sustainable development through sustainable consumption and production.

Sustainable consumption and production is about promoting resource and energy efficiency, sustainable infrastructure, and providing access to basic services, green and decent jobs and a better quality of life for all. Its implementation helps to achieve overall development plans, reduce future economic, environmental and social costs, strengthen economic competitiveness and reduce poverty.

Current estimates show that each year one third of all food produced, equivalent to 1.3 billion tonnes worth around \$1 trillion, ends up rotting in the bins of consumers and retailers, or spoiling due to poor transportation and harvesting practices. At the same time, one in nine people in the world today (795 million) are undernourished. This exposes a fundamental flaw in the system where there is more than enough for everyone's need but not for everyone's greed. Sadly, this has been the case not just for food but water and energy as well.

Sustainable consumption and production aims at "doing more and better with less," increasing

net welfare gains from economic activities by reducing resource use, degradation and pollution along the production cycle, while increasing quality of life. It involves different stakeholders, including businesses, consumers, policy makers, researchers, scientists, retailers, media, and development cooperation agencies, among others. It also requires a systemic approach and cooperation among actors operating in the supply chain, from producer to final consumer. It involves engaging consumers through awareness raising and education on sustainable consumption and lifestyles, providing consumers with adequate information through standards and labels and engaging in sustainable public procurement, among others.

In recognition of International Youth Day, young people joined UN officials at UN Headquarters to showcase innovative approaches to promoting sustainability. The event highlighted the work of young people actively advancing SDG 12 across different fields—from waste disposal and water management to environmental awareness and activism—in order to highlight the importance of responsible consumption and production.

3rd Annual Many Languages, One World Essay Contest held at UN



Winners of the Many Languages, One World contest who came from UNAI Member Universities.

Being multilingual has obvious practical benefits in an increasingly globalized world. However, the advantages of multilingualism go beyond being able to converse with a wider range of people. Learning another language contributes to creativity and complex thinking, promotes tolerance and intercultural understanding and allows one to understand the world in different ways.

At the UN, multilingualism lies at the heart of our work by allowing us to communicate with people around the world. This is why for the last three years UNAI and ELS Educational Services, Inc. have collaborated on the Many Languages, One World international essay contest.

This year's contest challenged college and university students around the globe to write an essay examining global citizenship, cultural understanding and the role that multilingualism can play in fostering both. More than 3,500 essays were submitted and 60 winners from 54 universities in 36 countries were selected. Eleven of the 60 winners were from UNAI member schools, including: Universidad Nacional de Rosario, Universidad de Buenos Aires, University of Edinburgh, University of Essex, Kobe City University of Foreign Studies, Université Saint-Joseph, University of Pennsylvania, Renmin University of China, University College London and Moi University.

Nearly two dozen UN staff members across four departments participated in the contest by serving as essay readers. One of the evaluators, Lyubov Ginzburg, said she was impressed not only by the students' ideas, but also how they expressed their hopes for the future: "Thoughtful and sophisticated, some of the essays are also very poetic."

She was also pleased to note the students' appreciation for the importance of multilingualism in creating a better world. "Regardless of their differences and cultural backgrounds, the contestants agreed that first of all they must learn to understand and respect each other, and that the most effectual way to do so is through mastering a foreign tongue. This truism unites participants from countries as diverse as Ecuador, Kazakhstan, Tajikistan, Ukraine and the United States in a desire to embrace global citizenship as a means of 'transforming our world' to make it more peaceful and prosperous for generations to come."

Online Resources

United Nations Television (UNTV) produces award-winning programmes covering the wide range of issues addressed by the United Nations system of organizations for broadcast and online viewing. These programmes may be used to anchor lessons, to launch classroom discussions or to introduce panel presentations. Some of them are currently in use in classes and in textbooks for language and business courses.



21st Century monthly news magazine
www.unmultimedia.org/tv/21stcentury

This month our award-winning TV magazine features the following compelling reports:

Refugees and Migrants: Far From Home (12'00")

By the end of 2015, 65 million people – the highest number ever - were on the move globally, forced from their homes by conflict and poverty. Calling for all countries to work together, the United Nations says that refugees are the responsibility of all of us.

Afghanistan – How We Choose (11'18")

Every day, thousands of people around the world have to make one of the hardest decisions of their lives – whether to stay put and risk death or destitution? or to flee their homes in search of safety and risk everything? From Afghanistan, a story on how we choose.



UN in Action short feature series
www.unmultimedia.org/tv/unia

Short features on the UN's work in the field available in Arabic, Chinese, English, French, Spanish and Russian.

More resources:
UNifeed [@UN_TV](https://www.un.org/en/unifeed) |

unmultimedia.org/tv/unifeed
UN Webcast [@UNwebcast](https://www.un.org/en/webcast) | webtv.un.org
TV Spots/PSAs unmultimedia.org/tv/spots
Meetings Coverage & Press
Releases un.org/en/unpress
UN Radio [@UN_Radio](https://www.un.org/en/radio) | unmultimedia.org/radio
| soundcloud.com/unradio
UN News Centre [@UN News Centre](https://www.un.org/en/news) | un.org/news

New Logo



To all members,

Shown above is the new updated logo of UNAI. Kindly refrain from using the old logo for any promotional activities. To view and download the logo in all official UN languages, please visit:
<https://academicimpact.un.org/content/branding>

Why join UNAI

We welcome new members to UNAI. Find out some of the benefits of membership here:

a. It is a global network of schools of higher learning and research, with over 1,200 members in 120 countries. As a collaborative platform, UNAI members learn from each other and enhance each other's skills and tools.

b. UNAI shares information on a wide variety of awards, fellowships, scholarships and contests that may be of interest to students, academics and researchers.

c. UNAI provides information on UN activities and ideas for how you can get involved and contribute in your community, in your classroom or on campus.

d. You will be able to request assistance in connection with any activity in support of UNAI.

e. You and your students can join, either in person or via the internet, in "Classroom Conversations" organized by UNAI at UN Headquarters.

f. You can request briefings/interactive presentations on UN themes by United Nations experts.

g. As a member, you are required to submit a periodic activity report which is then shared with our network through the UNAI newsletter. This promotion of your activities can help enhance your school's profile both at home and internationally.

Interested? Find out more at academicimpact.un.org