

During the 2012-13 reporting period, Bastyr University engaged in a number of activities that underscore its on-going commitment to UNAI and its principles. The following example stands out as particularly notable.



In May of 2013, Bastyr University held its third-annual Michelle Eustache Human Library event, involving a living, breathing group of volunteer participants, known as “books”, each representing different marginalized identities and student health care practitioners. Among these “books”, for example, are people who are HIV-positive, blind and deaf, Muslim, transgender, and non-native English speakers. By facilitating small group “readings of” (i.e. discussions with) with these “books”, the exploration served as

experiential learning to help students explore prejudices and dispel stereotypes they may possess when encountering diverse patient populations.

With the aim of becoming culturally competent and compassionate health care providers, students from several of the University’s academic degree programs—including counseling, health psychology, midwifery, and nutrition—attended. The 2013 event, having grown significantly in popularity and breadth since its inception, was the first to be video-documented. 60 student clinicians (i.e. “readers”) and 15 community leaders (i.e. “books”) attended the event.

Links:

[Bastyr University Homepage](#)

[Michelle Eustache Human Library Homepage](#)