

UNAI MEMBER ACTIVITY REPORT **2016/2017**

Musaliar College of Engineering and Technology

India

During the 2016/2017 reporting period, Musaliar College of Engineering and Technology undertook a number of activities that underscore its commitment to UNAI and its principles. The following examples stand out as particularly noteworthy:

The camp used participatory facilitation techniques that favored an experimental approach to learning. This methodology gave the youth a chance to reflect on the lessons at hand, to connect their learning to real-life situations, and will enable them to apply the knowledge to their communities thereafter.



The above kinds of classes were given with the support of audio-visual products like power point presentations, videos. Indoor and outdoor classes were also included to enhance the sessions.

The students conceived the idea of that common platform where these youth, who have such great leadership potential, can come together in order to receive further training and support so that, they may go back to their respective communities and impart a better societal life , along with, their own professional progress.

Promoted the youth and also aimed at upbringing the concept of “Globally One” or “Single World”, a world without any discrepancies or discriminations

The camp, based on the vision of the UNAI was organized by UNAI Chapter of MCET in collaboration with KFUNAI. It was designed to provide theoretical and practical training to young participants, who try to imbibe the ten basic principles of UNAI. The tour destinations were useful for the students and they could relate the concept of the UNAI by visiting the places and having a detailed study through a fun filled approach.

Best platform where, the students can learn best practices in the field and develop their leadership skills.

Learnt about UNAI principles and explored creative ideas using the concept of UNAI as a tool to inspire change in a variety of development areas.

Disclaimer: This activity report has been submitted by the Musaliar College of Engineering and Technology and does not necessarily reflect the views of or represent an endorsement by the United Nations Academic Impact.

- Develop an intellectual networking.
- Promote diversity and social inclusions.
- Reflect their own perspective and approaches to development.
- Share strategies, approaches, and best practices through the concept of UNAI Design an action plan to develop, implement and evaluate UNAI programmes in their communities.

Links: www.musaliarcollege.com

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