

UNAI MEMBER ACTIVITY REPORT 2016/2017

Mount Kenya University

Kenya

During the 2016/2017 reporting period, (name of institution) undertook a number of activities that underscore its commitment to UNAI and its principles. The following examples stand out as particularly noteworthy:

International Day of Peace Celebrations, 2017

Mount Kenya University became a UNAI member on 14th September 2017. A week later, on 21st September 2017, Mount Kenya University, Kenya National Commission for UNESCO, Kenya Prisons Service together with Naivasha Maximum Security Prison family celebrated the UN International Day of Peace at Naivasha Maximum Security Prison grounds. The theme for the year 2017 was “Together for Peace: Respect, Safety, and Dignity for All”. The major highlights for the day were a consortium meeting attended by the four partners and also peace celebrations activities at the prison's grounds mainly by inmates. Speeches by various persons were centered around peace, need for education, peaceful co-existence and the need to consider consequences before engaging in any



activity. Messages of hope were sent to the inmates with virtually all speakers encouraging inmates to take advantage of their incarceration to further their education as they await their release in the time to come. Tell us about any academic research that is currently undertaken at your institution which could possibly help in achieving the Sustainable Development Goals: School of Education of Mount Kenya University

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has been engaged in research at the Naivasha Maximum Security Prison where there are primary and secondary school sections but no teachers to teach. This is mainly because this is a high-security facility and civilian teachers cannot be allowed in and out of the prison anytime due to the security risk they would pose to the prison inmates and staff. Due to lack of teachers, inmates teach fellow inmates, just because by the time of their incarceration, they had attained high school level of education. They are thus engaged in teaching their fellow inmates at the primary section of the prisons education facility. Those who were incarcerated having attained good grades at the secondary level education certification are also involved in teaching fellow inmates at the secondary section of the prisons. School of Education has been involved in capacity building of the inmate teachers by inducing them on good practices in teaching albeit in a small scale due to unavailability of funds to improve their competencies and impact positively on the academic achievement of inmates they teach at both primary and secondary school sections. The research is ongoing.



Links: <http://www.mku.ac.ke/>

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