During the 2016/2017 reporting period, Miami Dade College undertook a number of activities that underscore its commitment to UNAI and its principles. The following examples stand out as particularly noteworthy:

Miami Dade College (MDC) Earth Ethics Institute (EEI) fosters an awareness of global interdependence, ecological integrity through biological diversity and the natural processes that sustain life. EEI provides resources, workshops, and programs for the MDC community that encourage the integration of the knowledge, values and skills needed for a sustainable way of life into all practices and disciplines.

In the past year, EEI has collaborated with students, faculty, staff and key community partners to deliver workshops and professional development sessions to accomplish this goal. Notable examples include: Lunch and Learn series on “Connecting People, Place and Planet” and “Food, Ethics and Sustainability” and the design and delivery of Global Sustainability and Earth Literacy Studies (GSELS) Learning Network which provides inclusive educational opportunities to explore global citizenship, ecological sustainability, and civic engagement, through understanding planetary challenges and limits and by developing values, skills, and behaviors that promote prosperity and communities of well-being.

*These activities relate to UNAI Principle #9: Sustainability.*

MDC’s efforts surrounding the PeaceJam Initiative also respond to UNAI’s principles. PeaceJam’s mission to create a generation of young leaders who are committed to positive change in themselves, their communities and the world goals that are in direct alignment with MDC’s commitment to change making.
In the past year, MDC’s InterAmerican Campus led efforts to create the College’s first PeaceJam Student Club which prepare mentors to guide elementary, middle, high school students to address social issues and to pursue an active role in engaging our community in education, inspiration, and action through leadership roles and services learning opportunities. This initiative is co-sponsored by MDC’s Institute for Civic Engagement and Democracy (ICED).

Additionally, MDC’s academic leaders have developed and delivered PeaceJam-related curriculum to interested schools and community-based partners. The curriculum is based on the impact of the 14 Nobel Nobel Peace Laureates who inspired the original program.

*These activities relate to UNAI Principle #8: Peace and Conflict Resolution.*

In an effort to support the College’s commitment to graduate students who can demonstrate knowledge of diverse cultures, including global and historical perspectives, MDC’s Office of International Education and Department of World Languages joined forces to deliver professional development opportunities for faculty interested in learning techniques to incorporate global citizenship into their classrooms. In the past year, a multi-part series of workshops titled:

“ENGAGING FACULTY IN INTERNATIONALIZING THE CURRICULUM were delivered to over forty five college-wide faculty at both MDC’s Wolfson and North Campuses.

*These activities relate to UNAI Principle #4: Global Citizenship.*

**Link:** [http://www.mdc.edu](http://www.mdc.edu)