

UNAI MEMBER ACTIVITY REPORT 2016/2017

LCC International University

Lithuania

During the 2016/2017 reporting period, LCC International University undertook a number of activities that underscore its commitment to UNAI and its principles. The following examples stand out as particularly noteworthy:

UNAI basic principle #7:Intercultural Dialogue - A commitment to promoting intercultural dialogue and understanding, and the "unlearning" of intolerance, through education.

LCC International University provides Christian liberal arts education within a diverse learning community that transforms people for servant leadership. We confirm our identity as an international university in terms of student diversity and teaching staff. Further, this international identity is mirrored in our course content and teaching approach. Current student enrollment is

around 550 (33% from Lithuania, 67% International), who come from more than 38 countries of the world. Each semester more than 30 Study Abroad students come to LCC from North American universities.



One-third of LCC faculty are Lithuanian while two-thirds are from Western Europe, Canada, and the United States.

LCC Intercultural Office is all about culture and cultural diversity – their beauty, their challenges and their importance in our globalized world. The Intercultural Office oversees two programs –

CENTER FOR FAITH & HUMAN FLOURISHING

the Intercultural Office oversees two programs – the Intercultural Program for LCC students and the Community Multicultural Awareness Program (CMAP) for local high school students; both programs are run by LCC teams of students, supervised by a LCC staff member.

Disclaimer: This activity report has been submitted by LCC International University and does not necessarily reflect the views of or represent an endorsement by the United Nations Academic Impact.

Below are just some of the events the Intercultural Office organizes. Each year the Intercultural Team also creates fresh events based on the needs of campus.



a. Independence Day Celebrations

We celebrate the Independence Day of each country that LCC students come from. Celebrations consist of a flag raising in the morning and an evening celebration in Neumann Hall lobby with learning more about the country and hearing from students from that country. Often, national dances, games and food are a part of the celebration. Independence Days are actual Independence the country not always on the Day of celebrating. b. Intercultural Olympics

LCC students form teams according to their country of origin, and participate in fun and educational games. It is our version of the Olympics!

Intercultural Trip: LCC international students have an opportunity to explore the country of Lithuania, get to know its geography and culture through visiting different cities and towns.

c. Parade of Stars

It is an evening of cultural celebrations. Each country showcases their culture through art, performance and a quiz portion. More information about the programs you can find here.

Initiative - "They Chose Lithuania"

LCC International University's Middle East Scholars Program dedicated for young people (18-35 years old) from the Middle East countries that have no education opportunities because of difficult conditions in their home countries to obtain university education. This year 20 new students from war affected areas safely and legally reach Lithuania and started education with special scholarships. Recently we started the initiative – "They Chose Lithuania", which is a beautiful initiative to help displaced people from war-thorn regions to adjust, find work and get integrated into the Lithuanian society.

Currently, it is featuring our Middle East Scholars students in order to help them to find work here in Klaipeda and beyond so they could finance their living and education. For our students' stories and more information on the initiative, please click here.

Link: https://www.lcc.lt

Disclaimer: This activity report has been submitted by LCC International University and does not necessarily reflect the views of or represent an endorsement by the United Nations Academic Impact.