During the 2016/2017 reporting period, (name of institution) undertook a number of activities that underscore its commitment to UNAI and its principles. The following examples stand out as particularly noteworthy:

1. “A chat with the differently enabled communicators”:

An interactive session was organized by the members of Aspire unit for the pupils of Jyothis Special School, Kottayam at CMS College on the 7th of October, 2017. Twenty autistic minds from the aforesaid school had come, accompanied by their parents and the school staff. Mr. Anil Kumar, (Director Jyothis Special School, KTM) briefed the Aspire team on the workings of the school. Post this session, the floor was opened up for entertainment and tiny games.

The interactive session with the Autistic students at college proved to be an ice breaker amongst the Aspire members wherein many jumped into assist in the organizing part of the session. It also demonstrated to the public that a very tiny affair can elicit a potent impact /dent on the minds of the populace. The outcome came in large as aspirants for the UNAI program grew in number, steadily. ‘The Chat’ enabled the members to internalize human intricacies and their worth.

2. United Nations Day:

The UN Day was observed with a talk by Shri T.P Sreenivasan (Head of the council for Higher Education for the state of Kerala and an eminent former diplomat). He vocalized with prudent fluidity the impact United Nations has had through its Hepta decade existence on the globe, perforating the minds of the students with insight of the burning issues that are addressed with such a conglomerate body. He gave flight to the ideas of UN and urged the young buds to elevate their thoughts as well. Almost all the UNAI Aspire members part took as audience. It was indeed an eye opener for many students to know in detail about UN and its activities.
3. Visit to 'Their Home' (Jyothis Special School, Kottayam)

The Aspire team made a visit to Jyothis Special School, KTM on the 14th of November, 2017 in conjunction with the observance of Children's Day. Ten members of the Aspire unit paid the visit and interacted with the students there post a formal meeting.

The 'The Visit' amplified the practical realm that paints the larger picture. The students intuitively found out the disparity that a medical condition (autism) brings into a normal body and the way in which it is to be tided over.

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